

**PERRY LOCAL SCHOOLS
GUARANTEED AND VIABLE CURRICULUM**

1ST GRADE ART CURRICULUM

Cognitive & Creative Processes	Perceiving/Knowing (PE) Producing/Performing (PR) Responding/Reflecting (RE)	Grading Period
POWER OBJECTIVE #1	Recognize that people from various times and cultures create works of art to be looked at, valued and enjoyed. (A K-2)	4
<i>SUPPORTING INDICATORS</i>	<i>1.1PE Recognize and describe that people create art and art objects to communicate ideas and serve different purposes.</i>	4
	<i>1.3PE Examine one or more cultural and historical artworks and respond to the visual, expressive features in the work.</i>	4
POWER OBJECTIVE #2	Explore a range of art concepts and artworks and construct meaning about the works. (B K-2)	4
<i>SUPPORTING INDICATORS</i>	<i>1.4PE Identify and point out visual art and design elements and principles in their own artworks and in those of others using art vocabulary.</i>	4
	<i>1.7RE Describe how elements and principles communicate meaning in works of art.</i>	4
POWER OBJECTIVE #3	Produce artwork that express and represent their experiences, imagination and ideas using a range of media including new technologies. (D K-2)	2
<i>SUPPORTING INDICATORS</i>	<i>1.1PR Demonstrate beginning skill and craftsmanship in the use of art materials and tools.</i>	2
	<i>1.2PR Invent imagery and symbols to express thoughts and feelings.</i>	2