

# PERRY LOCAL SCHOOLS GUARANTEED AND VIABLE CURRICULUM

## AP UNITED STATES HISTORY

<b>TOPIC</b>	<ul style="list-style-type: none"> <li><b>Historical Thinking</b></li> </ul>	<b>Grading Period</b>
<b>POWER OBJECTIVE #1</b>	<b>Demonstrate an understanding of historical chronology.</b>	<b>1,2,3</b>
<i>SUPPORTING INDICATORS</i>	<i>Master the ability to think conceptually about the past and analyze change over time.</i>	
<b>POWER OBJECTIVE #2</b>	<b>Analyze and interpret a wide variety of primary and secondary sources in order to use data to support an argument or position.</b>	<b>1,2,3</b>
<i>SUPPORTING INDICATORS</i>	<i>Interpret and apply data from original primary source documents.</i>	
<b>POWER OBJECTIVE #3</b>	<b>Develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in an essay format.</b>	<b>1,2,3</b>
<i>SUPPORTING INDICATORS</i>	<i>Synthesize material in order to create analytical and interpretive essays such as document based questions and thematic essays.</i>	
	<i>Identify underrepresented historical viewpoints.</i>	
	<i>Compare and contrast alternate interpretations of a historical figure, event, or trend.</i>	
<b>TOPIC</b>	<ul style="list-style-type: none"> <li><b>Pre-Columbian Societies</b></li> <li><b>Transatlantic Encounters and Colonial Beginnings, 1492-1690</b></li> </ul>	<b>Grading Period</b>
<b>POWER OBJECTIVE #4</b>	<b>Explain the colonial beginnings of the Americas up to 1690.</b>	<b>1</b>
<i>SUPPORTING INDICATORS</i>	<i>Early inhabitants of the Americas</i>	
	<i>American Indian empires in Mesoamerica, the Southwest, and the Mississippi Valley</i>	
	<i>American Indian cultures of North America at the time of European contact</i>	
	<i>First European contacts with Native Americans</i>	
	<i>Spain's empire in North America</i>	
	<i>French colonization of Canada</i>	
	<i>English settlement of New England, the Mid-Atlantic region, and the South</i>	
	<i>From servitude to slavery in the Chesapeake region</i>	
	<i>Religious diversity in the American colonies</i>	
	<i>Resistance to colonial authority: Bacon's Rebellion, the Glorious Revolution, and the Pueblo Revolt</i>	
<b>TOPIC</b>	<ul style="list-style-type: none"> <li><b>Colonial North America, 1690-1754</b></li> <li><b>The American Revolutionary Era, 1754-1789</b></li> </ul>	<b>Grading Period</b>
<b>POWER OBJECTIVE #5</b>	<b>Discuss the causes and consequences of the American Revolutionary Era.</b>	<b>1</b>
<i>SUPPORTING INDICATORS</i>	<i>Population growth and immigration</i>	
	<i>Transatlantic trade and the growth of seaports</i>	
	<i>The eighteenth-century back country</i>	

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	<i>Growth of plantation economies and slave societies</i>	
	<i>The Enlightenment and the Great Awakening</i>	
	<i>Colonial governments and imperial policy in British North America</i>	
	<i>The French and Indian War</i>	
	<i>The Imperial Crisis and resistance to Britain</i>	
	<i>The War for Independence</i>	
	<i>State constitutions and the Articles of Confederation</i>	
	<i>The federal Constitution</i>	
<b>TOPIC</b>	<ul style="list-style-type: none"> <li>• <b>The Early Republic, 1789-1815</b></li> </ul>	<b>Grading Period</b>
<b>POWER OBJECTIVE #6</b>	<b>Demonstrate the early struggles of America as a new nation up to 1815.</b>	<b>1</b>
<b>SUPPORTING INDICATORS</b>	<i>Washington, Hamilton, and shaping of the national government</i>	
	<i>Emergence of political parties: Federalists and Republicans</i>	
	<i>Republican Motherhood and education for women</i>	
	<i>Beginnings of the Second Great Awakening</i>	
	<i>Significance of Jefferson's presidency</i>	
	<i>Expansion into the trans-Appalachian West; American Indian resistance</i>	
	<i>Growth of slavery and free Black communities</i>	
	<i>The War of 1812 and its consequences</i>	
<b>TOPIC</b>	<ul style="list-style-type: none"> <li>• <b>Transformation of the Economy and Society in Antebellum America</b></li> <li>• <b>The Transformation of Politics in Antebellum America</b></li> <li>• <b>Religion, Reform, and Renaissance in Antebellum America</b></li> </ul>	<b>Grading Period</b>
<b>POWER OBJECTIVE #7</b>	<b>Evaluate the transformation of the economy and politics and the changes in religion and social reforms during Antebellum America, as well as the birth of the American Renaissance.</b>	<b>1</b>
<b>SUPPORTING INDICATORS</b>	<i>The transportation revolution and creation of a national market economy</i>	
	<i>Beginnings of industrialization and changes in social and class structures</i>	
	<i>Immigration and nativist reaction</i>	
	<i>Planters, yeoman farmers, and slaves in the cotton South</i>	
	<i>Emergence of the second party system</i>	
	<i>Federal authority and its opponents: judicial federalism, the Bank War, tariff controversy, and states' rights debates</i>	

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	<i>Jacksonian democracy and its successes and limitations</i>	
	<i>Evangelical Protestant revivalism</i>	
	<i>Social reforms</i>	
	<i>Ideals of domesticity</i>	
	<i>Transcendentalism and utopian communities</i>	
	<i>American Renaissance: literary and artistic expressions</i>	
<b>TOPIC</b>	<ul style="list-style-type: none"> <li>• <b>Territorial Expansion and Manifest Destiny</b></li> <li>• <b>The Crisis of the Union</b></li> </ul>	<b>Grading Period</b>
<b>POWER OBJECTIVE #8</b>	<b>Evaluate how disputes over westward expansion, the nature of federalism, complicated by economic developments in the United States, resulted in sectional issues, including slavery, which led to the American Civil War.</b>	<b>2</b>
	<i>Forced removal of American Indians to the trans-Mississippi West</i>	
	<i>Western migration and cultural interactions</i>	
	<i>Territorial acquisitions</i>	
	<i>Early U.S. imperialism: the Mexican War</i>	
	<i>Pro- and antislavery arguments and conflicts</i>	
	<i>Compromise of 1850 and popular sovereignty</i>	
	<i>The Kansas-Nebraska Act and the emergence of the Republican Party</i>	
	<i>Abraham Lincoln, the election of 1860, and secession</i>	
<b>TOPIC</b>	<ul style="list-style-type: none"> <li>• <b>Civil War</b></li> <li>• <b>Reconstruction</b></li> <li>• <b>The Origins of the New South</b></li> </ul>	<b>Grading Period</b>
<b>POWER OBJECTIVE #9</b>	<b>Explain the course, costs and the outcomes of the Civil War.</b>	<b>2</b>
<b>SUPPORTING INDICATORS</b>	<i>Two societies at war: mobilization, resources, and internal dissent</i>	
	<i>Military strategies and foreign diplomacy</i>	
	<i>Emancipation and the role of African Americans in the war</i>	
	<i>Social, political, and economic effects of war in the North, South, and West</i>	
	<i>Presidential and Radical Reconstruction</i>	
	<i>Southern state governments: aspirations, achievements, failures</i>	
	<i>Role of African Americans in politics, education, and the economy</i>	
	<i>Compromise of 1877</i>	
	<i>Impact of Reconstruction</i>	

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	<i>Reconfiguration of southern agriculture: sharecropping and crop lien system</i>	
	<i>Expansion of manufacturing and industrialization</i>	
	<i>The politics of segregation: Jim Crow and disfranchisement</i>	
<b>TOPIC</b>	<ul style="list-style-type: none"> <li>• <b>Development of the West in the Late Nineteenth Century</b></li> <li>• <b>Industrial America in the Late Nineteenth Century</b></li> <li>• <b>Urban Society in the Late Nineteenth Century</b></li> <li>• <b>Populism and Progressivism</b></li> </ul>	<b>Grading Period</b>
<b>POWER OBJECTIVE #10</b>	<b>Discuss the course, costs and outcomes of Industrial America.</b>	<b>2</b>
	<i>Expansion and development of western railroads</i>	
	<i>Competitors for the West: miners, ranchers, homesteaders, and American Indians</i>	
	<i>Government policy toward American Indians</i>	
	<i>Gender, race, and ethnicity in the far West</i>	
	<i>Environmental impacts of western settlement</i>	
	<i>Corporate consolidation of industry</i>	
	<i>Effects of technological development on the worker and workplace</i>	
	<i>Labor and unions</i>	
	<i>National politics and influence of corporate power</i>	
	<i>Migration and immigration: the changing face of the nation</i>	
	<i>Proponents and opponents of the new order, e.g., Social Darwinism and Social Gospel</i>	
	<i>Urbanization and the lure of the city</i>	
	<i>City problems and machine politics</i>	
	<i>Intellectual and cultural movements and popular entertainment</i>	
	<i>Agrarian discontent and political issues of the late nineteenth century</i>	
	<i>Origins of Progressive reform: municipal, state, and national</i>	
	<i>Roosevelt, Taft, and Wilson as Progressive presidents</i>	
	<i>Women's roles: family, workplace, education, politics, and reform</i>	
	<i>Black America: urban migration and civil rights initiatives</i>	
<b>TOPIC</b>	<ul style="list-style-type: none"> <li>• <b>The Emergence of America as a World Power</b></li> </ul>	<b>Grading Period</b>
<b>POWER OBJECTIVE #11</b>	<b>Analyze the circumstances which enabled the United States to emerge as a world power.</b>	<b>3</b>
<b>SUPPORTING INDICATORS</b>	<i>American imperialism: political and economic expansion</i>	
	<i>War in Europe and American neutrality</i>	
	<i>The First World War at home and abroad</i>	

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	<i>Treaty of Versailles</i>	
	<i>Society and economy in the postwar years</i>	
<b>TOPIC</b>	<ul style="list-style-type: none"> <li>• <b>The New Era: 1920s</b></li> <li>• <b>The Great Depression and the New Deal</b></li> </ul>	<b>Grading Period</b>
<b>POWER OBJECTIVE #12</b>	<b>Analyze the economic, political and social changes that took place in the 1920s and how several of these changes lead to the Great Depression and eventually the New Deal.</b>	<b>3</b>
<b>SUPPORTING INDICATORS</b>	<i>The business of America and the consumer economy</i>	
	<i>Republican politics: Harding, Coolidge, Hoover</i>	
	<i>The culture of Modernism: science, the arts, and entertainment</i>	
	<i>Responses to Modernism: religious fundamentalism, nativism, and Prohibition</i>	
	<i>The ongoing struggle for equality: African Americans and women</i>	
	<i>Causes of the Great Depression</i>	
	<i>The Hoover administration's response</i>	
	<i>Franklin Delano Roosevelt and the New Deal</i>	
	<i>Labor and union recognition</i>	
	<i>The New Deal coalition and its critics from the Right and the Left</i>	
	<i>Surviving hard times: American society during the Great Depression</i>	
<b>TOPIC</b>	<ul style="list-style-type: none"> <li>• <b>The Second World War</b></li> <li>• <b>The Home Front during the War</b></li> </ul>	<b>Grading Period</b>
<b>POWER OBJECTIVE #13</b>	<b>Analyze the impact of World War II on America both internationally and domestically.</b>	<b>3</b>
<b>SUPPORTING INDICATORS</b>	<i>The rise of fascism and militarism in Japan, Italy, and Germany</i>	
	<i>Prelude to war: policy of neutrality</i>	
	<i>The attack on Pearl Harbor and United States declaration of war</i>	
	<i>Fighting a multifront war</i>	
	<i>Diplomacy, war aims, and wartime conferences</i>	
	<i>The United States as a global power in the Atomic Age</i>	
	<i>Wartime mobilization of the economy</i>	
	<i>Urban migration and demographic changes</i>	
	<i>Women, work, and family during the war</i>	
	<i>Civil liberties and civil rights during wartime</i>	

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	<i>War and regional development</i>	
	<i>Expansion of government power</i>	
<b>TOPIC</b>	<ul style="list-style-type: none"> <li>• <b>The United States and the Early Cold War</b></li> </ul>	<b>Grading Period</b>
<b>POWER OBJECTIVE #14</b>	<b>Analyze the social and political implications the Cold War had on the United States.</b>	<b>3</b>
<b>SUPPORTING INDICATORS</b>	<i>Origins of the Cold War</i>	
	<i>Truman and containment</i>	
	<i>The Cold War in Asia: China, Korea, Vietnam, Japan</i>	
	<i>Diplomatic strategies and policies of the Eisenhower and Kennedy administrations</i>	
	<i>The Red Scare and McCarthyism</i>	
	<i>Impact of the Cold War on American society</i>	
<b>TOPIC</b>	<ul style="list-style-type: none"> <li>• <b>The 1950s</b></li> <li>• <b>The Turbulent 1960s</b></li> </ul>	<b>Grading Period</b>
<b>POWER OBJECTIVE #15</b>	<b>Analyze America life socially, politically and economically in the 1950s and 1960s.</b>	
<b>SUPPORTING INDICATORS</b>	<i>Emergence of the modern civil rights movement</i>	
	<i>The affluent society and "the other America"</i>	
	<i>Consensus and conformity: suburbia and middle-class America</i>	
	<i>Social critics, nonconformists, and cultural rebels</i>	
	<i>Impact of changes in science, technology, and medicine</i>	
	<i>From the New Frontier to the Great Society</i>	
	<i>Expanding movements for civil rights</i>	
	<i>Cold War confrontations: Asia, Latin America, and Europe</i>	
	<i>Beginning of Détente</i>	
	<i>The antiwar movement and the counterculture</i>	
<b>TOPIC</b>	<ul style="list-style-type: none"> <li>• <b>Politics and Economics at the End of the Twentieth Century</b></li> <li>• <b>Society and Culture at the End of the Twentieth Century</b></li> </ul>	<b>Grading Period</b>
<b>POWER OBJECTIVE #16</b>	<b>Explain the significance of the politics, economics, society and culture at the end of the Twentieth Century.</b>	<b>3</b>
<b>SUPPORTING INDICATORS</b>	<i>The election of 1968 and the "Silent Majority"</i>	
	<i>Nixon's challenges: Vietnam, China, Watergate</i>	
	<i>Changes in the American economy: the energy crisis, deindustrialization, and the</i>	

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	<i>service economy</i>	
	<i>The New Right and the Reagan revolution</i>	
	<i>End of the Cold War</i>	
	<i>Demographic changes: surge of immigration after 1965, Sunbelt migration, and the graying of America</i>	
	<i>Revolutions in biotechnology, mass communication, and computers</i>	
	<i>Politics in a multicultural society</i>	
<b>TOPIC</b>	<ul style="list-style-type: none"> <li>• <b>The United States in the Post-Cold War World</b></li> </ul>	<b>Grading Period</b>
<b>POWER OBJECTIVE #17</b>	<b>Describe political, national security and economic challenges the United States faced in the post-Cold War period.</b>	<b>3</b>
<b>SUPPORTING INDICATORS</b>	<i>Globalization and the American economy</i>	
	<i>Unilateralism vs. multilateralism in foreign policy</i>	
	<i>Domestic and foreign terrorism</i>	
	<i>Environmental issues in a global context</i>	