

PERRY LOCAL SCHOOLS

GUARANTEED AND VIABLE CURRICULUM#

FRENCH 1

Standard	Communication	Grading Period
Topic	<ul style="list-style-type: none"> Interpretive Communication (Reading, Listening/Viewing) 	
POWER OBJECTIVE #1	Derive meaning from more detailed messages and texts using listening, reading and viewing strategies. (INT.9-12.1)	
SUPPORTING INDICATORS	<i>INT.9-12.1.a Focus on the overall meaning of the message or text to avoid stumbling on unknown words and expressions.</i>	
	<i>INT.9-12.1.b Understand new words, phrases, sentences or the main idea with the help of visuals and graphics that accompany texts.</i>	
Topic	<ul style="list-style-type: none"> Interpersonal Communication (Speaking/Signing, Listening/Viewing, Reading and Writing) 	
POWER OBJECTIVE #2	Negotiate meaning using more sophisticated requests, clarifications and conversation strategies. (IP.9-12.1)	
SUPPORTING INDICATORS	<i>IP.9-12.1.a Use a range of questions to seek or clarify information.</i>	
	<i>IP.9-12.1.b Ask and answer a range of questions to seek or clarify information.</i>	
POWER OBJECTIVE #3	Interact with others using culturally appropriate language and gestures on familiar and some unfamiliar topics. (IP.9-12.2)	
	<i>IP.9-12.2.a Engage in greetings, introductions and leave-taking.</i>	
POWER OBJECTIVE #4	Express preferences, feelings, emotions and opinions about familiar and some unfamiliar topics. (IP.9-12.3)	
	<i>IP.9-12.3.b Ask and answer nuanced questions about feelings, emotions and preferences.</i>	
Topic	<ul style="list-style-type: none"> Presentational Communication (Speaking/Signing and Writing) 	
POWER OBJECTIVE #5	Convey increasingly sophisticated meaning using writing processes and presentation strategies. (P.9-12.1)	
SUPPORTING INDICATORS	<i>P.9-12.1.b Organize thoughts and choose resources.</i>	
	<i>P.9-12.1.d Revise and edit texts/presentations using tools that promote reflection on meaning, form and mechanics.</i>	
Standard	Cultures	Grading Period
POWER OBJECTIVE #6	Analyze and explain relationships among products, practices, and perspectives, and compare them across cultures. (C.9-12.1)	
SUPPORTING INDICATORS	<i>C.9-12.1.a Investigate, explain, and demonstrate patterns of behavior.</i>	
	<i>C.9-12.1.b Analyze why people meet their basic needs in different ways and share findings with others.</i>	
POWER OBJECTIVE #7	Experience the target language and culture(s) and share information and personal reactions with others. (C.9-12.2)	
	<i>C.9-12.2.a Attend, view or participate in a variety of cross-cultural activities and target culture events.</i>	
	<i>C.9-12.2.d Use authentic digital and print media.</i>	
	<i>C.9-12.2.g Use appropriate levels of formality or informality when interacting with members of the target culture(s).</i>	