



French 4

1st Grading Period (3 weeks)

Power Objectives:

- Derive meaning from more detailed messages and texts using listening, reading and viewing strategies. (P.O. #1)
 - INT.9-12.1.d *Utilize knowledge of word families/characters and cognates to figure out the meaning of new words and expressions.*
 - INT.9-12.1.e *Use knowledge of the situation, the purpose of communication, or context cues to understand more detailed messages.*
- [See below for more power objectives and supporting indicators.](#)

Academic Vocabulary:

- vocabulary related to target culture
- comparison and equality expressions
- comparison of inequality expressions
- superlatives
- subjunctive

Diversity

Enduring Understandings:

- The economic and demographics of a family and/or a country can affect the success of an immigrant.
- The varying ethnicities combine to form identities in the are.

Essential Questions:

- What challenges and opportunities are presented for immigrants based on economic and demographic situations?
- How do the diverse ethnicities interact to form local, national, and regional identities?

Power Objectives and Supporting Indicators:

- **Convey increasingly sophisticated meaning using writing processes and presentation strategies. (P.O. #8)**
 - **P.9-12.1.e** *Produce final drafts/presentations with aesthetic appeal using tools that help to convey meaning.*
 - **P.9-12.1.g** *Use appropriate techniques to cite sources and avoid plagiarism.*
- **Present information, concepts and viewpoints on familiar and some unfamiliar topics from across disciplines. (P.O. #9)**
 - **IP.9-12.2.c** *Describe people, places, things, actions or ideas in detail to educate or entertain others.*
- **Experience the target language and culture and share information and personal reactions with others.**
 - **C.9-12.2.c** *Analyze, explain and create replicas of important objects, images and symbols.*
 - **C.9-12.2.d** *Use authentic digital and print media.*
- **Analyze and explain relationships among products, practices and perspectives and compare them across cultures. (P.O. #11)**
 - **C.9-12.1.e** *Investigate and describe a variety of institutions, contemporary and historical figures, contributions and time periods of the target language.*