



French 1

1st Grading Period (3 weeks)

Power Objectives:

- Derive meaning from more detailed messages and texts using listening, reading and viewing strategies. (P.O. #1)
 - INT.9-12.1.a *Focus on the overall meaning of the message or text to avoid stumbling on unknown words and expressions.*
 - INT.9-12.1.b *Understand new words, phrases, sentences or the main idea with the help of visuals and graphics that accompany texts.*
- [See below for more power objectives and supporting indicators.](#)

Academic Vocabulary:

- date (including birthdate)
- time
- greetings and salutations
- numbers
- alphabet
- email address

Meet and Greet

Enduring Understandings:

- Learning the vocabulary and grammatical structures of a language will enhance their language skills of speaking, listening, reading, and writing.
- Knowing learned vocabulary and conversational strategies such as circumlocution is necessary to have a conversation.

Essential Questions:

- Why is grammar and learned vocabulary necessary to effectively communicate in reading, writing, speaking, and listening?
- How do I keep a conversation going?

Power Objectives and Supporting Indicators:

- **Negotiate meaning using more sophisticated requests, clarifications and conversation strategies. (P.O. #2)**
 - **IP.9-12.1.a** *Use a range of questions to seek or clarify information.*
 - **IP.9-12.1.b** *Ask and answer a range of questions to seek or clarify information.*
- **Interact with others using culturally appropriate language and gestures on familiar and some unfamiliar topics (P.O. #3)**
 - **IP.9-12.2.a** *Engage in greetings, introductions and leave-taking.*