



# French 1

## 2nd Grading Period

### Power Objectives:

- Negotiate meaning using more sophisticated requests, clarifications and conversation strategies. (P.O. #2)
- Interact with others using culturally appropriate language and gestures on familiar and some unfamiliar topics. (P.O.#3)
- Convey increasingly sophisticated meaning.
- Experience the target language and culture(s) and share information and personal reactions with others. (P.O.#7)

### Academic Vocabulary:

- school subjects
- school supplies
- personal supplies
- colors
- numbers 30-1000
- how to make requests
- how to respond to requests
- how to appropriately greet and say good-bye to someone

## Tout pour la rentrée

### Enduring Understandings:

- Communication is when one engages in conversation and correspondence, provides and obtains information, expresses feelings and exchange opinions effectively.
- Repetition, paraphrasing, and circumlocution will help me avoid misunderstandings, and will help me communicate what I want and need in an authentic setting.
- Language and culture are mutually interdependent. To appreciate the language, one has to appreciate the culture and vice versa. In order to truly know and understand the people of a different culture, one must speak their language.

### Essential Questions:

- How do I effectively use another language to communicate with others?
- How do I learn a language so well that I can communicate in authentic settings?
- How should I use my understanding of culture to communicate and function appropriately in another culture?

